
No - Nonsense Procedure

Step 1: The individual caught bullying sits down with the “adults in charge” (teacher, administrator, supervisor) to talk about the incident and review the discipline policy. Consequence and caring behavior are determined and homeroom teacher is advised. Incident is documented.

Step 2: Bully “adult in charge” and homeroom teacher sit down and discuss incident and review discipline policy again. Consequence and caring behavior are determined. Parents are contacted and informed of the behavior and the consequence. Both student and parents are made aware of the next step. Incident is documented.

Step 3: Student, teacher, administration, and parent meet and discuss consequences and caring behavior. Parents, teachers and administration are involved in the follow-up and the final warning is issued. (Police are included if the behavior is severe and charges can be laid). Incident is documented.

Step 4: Student is expelled from school.



Dare to Care



*RI Baker Middle School
Sample Code of Conduct*



Discipline with Dignity

“Discipline is a noun something all children should possess. Discipline is not a verb, something we do to children”

Maria Montessori

At RI Baker Middle School, maintaining the dignity of each person, in all situations, is crucial in managing behavior. Effective discipline comes from the belief that teaching individuals to take responsibility for their behavior is more motivating in creating behavioral changes than teaching individuals to be obedient in order to avoid punishments.

At RI Baker Middle School, we believe in the responsibility model of discipline. By implementing logical and consistent consequences, and by providing individuals with opportunities to become responsible and caring members of the community, they will learn about their behavior, their choices, and their impact on others while still maintaining their dignity.

Unacceptable Behaviors:

Unacceptable behaviors are those that interfere with the safety and well being of ALL Staff and students: they include all aspects of Bullying

Physical Aggression:

Pushing, grabbing, hitting, pinching, spitting, tripping, Etc.

Social Alienation:

Gossiping, embarrassing others, ethnic slurs, excluding from a group, etc,

Verbal Aggression:

Mocking, put downs, swearing at others, etc.

Intimidation:

Threatening others to do something, threatening with a weapon, playing a dirty trick, etc.

Sexual Harassment:

Remarks, gestures, or actions of a sexual nature.

Cyber Bullying:

Using the internet to bully another student by means of email, chat rooms, etc.

Bullying is defined as:

- When a person is the target, over time, of repeated negative actions.
- When one person has more power, so the person being victimized feels that they can't defend him/herself.
- When a person, who is the target, may feel embarrassed, hurt, scared, and/or angry.

MINOR INFRACTIONS

- Name Calling
- Ignoring the Bell
- Leaving school boundaries
- Neglecting to show appropriate hallway/assembly behavior
- Displaying disrespectful behavior
- Late for school/Class
- Littering
- Throwing Objects
- Inappropriate Dress
- Not Signing Out
- Eating in Hallways
- Wearing headgear in school

CONSEQUENCES:

- Verbal reminder
- Student removed from situation
- Recess or noon hour detention
- Child phones home and explains
- Community Service (yard clean up)
- Note in Agenda
- Parent Called

CARING BEHAVIORS:

- Note of apology/spoken apology
- Written reflection about incident
- Teaching opportunity (student prepares lesson for younger students)
- Community service
- Project

MAJOR INFRACTIONS:

- Fighting
- Bullying
- Smoking
- Alcohol or drug use
- Vandalism
- Theft/extortion
- Swearing
- Repetitive minor infractions **(3/month)**
- Disrespectful behavior
- Bus report
- Threats
- Anything that compromises the safety of others and self

CONSEQUENCES:

- Administrative involvement
- Parents informed by phone, email, or letter
- Service project
- Detentions at recess, noon or after school
- Loss of privileges
- In-school suspension
- Out of school suspension
- Child phones home
- Documentation in Student Record File
- Police Involvement

CARING BEHAVIORS:

Same List as Minor Infractions