

# R.I. Baker Middle School

## 2022/2023 School Improvement Plan



Ikaiyii Pahksikooyoomahkaa  
Swift Running Bear School



“Shaping Tomorrow Today”

<http://www.ribms.ca>

## Mission

At R.I. Baker Middle School we foster an inclusive environment where we work together to succeed while taking pride in ourselves and our school.

**Paw, Power, Pride**

-  **Respect Yourself**
-  **Respect Others**
-  **Respect Property**



## About the School



R.I. Baker Middle School continually strives to become the best middle school it can be. A good middle school is identified by how well it supports the healthy growth and development of its students. Students at this level are experiencing rapid growth and change intellectually, socially, and emotionally, as well as physically but they do not all grow at the same time or at the same rate. Young adolescents seem almost grown up one minute then behave like children the next. Middle level students between the ages of 10- 14 especially benefit from educational experiences that match their varied rates and levels of development.

# Enrollment

2022/2023 - 363

2023/2024 -



# Current Staffing

- 2 Administrators
- 19 Teachers (17.8 FTE)
- 18 Educational Assistants
- 2 Administrative Assistants
- 1 Learning Commons Facilitator
- 1 Family-School Liaison Counsellor
- 1 Making Connections Worker
- 3 Caretaking Staff



# Co-Curricular Programming

- Cross Country
- Volleyball
- Basketball
- Badminton
- Track and Field
- Intramurals
- Jazz Band
- Hand Bells
- Drama Production
- Student Driven Clubs
- Staff Facilitated Clubs
- Baker Buzz
- Student Leadership Committee



# Current Data and Assessment Tools

The process of collecting data and input from students, parents, staff, and other stakeholders is an ongoing, year-long process at R.I. Baker Middle School. The collected data is shared with the school community and our stakeholders for further feedback and refinement. Our data collection and assessment programs are reflective of our commitment to the Alberta Education Assurance Framework and adhere to the desired states of the Palliser School Division within the realms of student growth and achievement, teaching and leading, learning supports, and attending to local and societal context respectively.

- Math Intervention & Programming Initiative (MIPI): a math assessment tool to determine the student's retention of material from one year to the next.
- Fountas & Pinnell: a leveled literacy program to support growth and intervention when necessary
- AEAM: A common set of performance measures for schools across the province
- Our School Survey: A student and parent survey used to obtain opinions about a number of topics, including curriculum, supports, and school culture

## School Goals

**Goal #1 - R.I. Baker will place a strong focus on improving and/or maintaining mental wellness**

Palliser Desired States Linkage:

- Student Growth & Achievement #2, #3
- Teaching & Leading #2, #4
- Learning Supports #2, #3
- Governance #4
- Attending to Local & Societal Context #1

Strategies:

- Finding a common language for staff and students to use regarding mental wellness
- Create more specific activities to promote a focus on mental health
- Increase communication school-wide to relieve stress and prevent misunderstandings
- Form a Staff/Wellness Committee to meet to discuss and plan events and activities



- Monthly grade-level pod meetings with counseling, Learning Support Teacher, and administration
- Check in meetings with staff for continued support
- Prioritizing care before curriculum where appropriate

Measures of Success:

- Feedback Data Collection
  - Formal and informal surveying of staff, students, and parents ie. Our School Survey, University of Calgary Wellness Survey
  - Ongoing dialogue with staff, students, parents and other stakeholders ie. staff meetings, Parent Council
- Alberta Education Assurance Measures:
  - Student Growth & Achievement
    - Survey Measures of Citizenship & Student Learning Engagement
  - Learning Supports
    - Survey Measures of Welcoming, Caring, Respectful and Safe Learning Environments
    - Access to Supports and Services
  - Local & Societal Context
    - Local & Societal Context Measures



**Goal #2 - R.I. Baker will align our assessment practices to those of best practice and research**

Palliser Desired States Linkage:

- Teaching & Leading #1, #3
- Learning Supports #2
- Governance #4

Strategies:

- Devotion of a large amount of our site based PD to professional learning communities, centered upon subject matter and assessment
- Teachers will take part in an assessment retreat where they will take their essential assessment questions and create a plan to build around a departmental project
- Peer coaching and collaborative times
- PD from University of Lethbridge, AAC, or SAPDC to discuss topics relating to assessment and best practices



Measures of Success:

- Feedback Data Collection
  - Formal and informal surveying of staff, students, and parents ie. Our School Survey
  - Ongoing dialogue with staff, students, parents and other stakeholders ie. staff meetings, Parent Council
- Assessment Data Collection
  - Fountas & Pinnell
  - Math Intervention & Programming Initiative
- Student Achievement
  - Demonstrated by academic grade achievement and teacher feedback
- Alberta Education Assurance Measures:
  - Student Growth & Achievement
    - Provincial Achievement Test Results (Grade 6 & 9)
  - Teaching & Leading
    - Survey Measure of Education Quality
  - Local & Societal Context
    - Local & Societal Context Measures

