

2023/2024 Annual Education Results Report

R.I. Baker Middle School

Home of the



“Shaping Tomorrow Today”



<http://www.ribms.ca>

R.I. Baker Middle School

Mission

At R.I. Baker Middle School we foster an inclusive environment where we work together to succeed while taking pride in ourselves and our school.

Paw, Power, Pride

 **Respect Yourself**

 **Respect Others**

 **Respect Property**



Assurance Planning

This is the second year that RIBMS will be planning and reporting under the new Alberta assurance framework. This framework will encourage accountability at the school and divisional level by examining our site within clearly defined parameters. R.I. Baker's targeted priorities will be grounded in the provincial assurance domains and will be informed by the data gathered in the Spring 2023 Alberta Education Assurance Measure Results.

AEAM Measure Colour Achievement Indicator:

Very High

High

Maintained

Low

Very Low

Provincial Assurance Domain	RIBMS Targeted Areas for Examination
Governance	<ul style="list-style-type: none"> Parental Involvement
Learning Supports	
Teaching and Leading	
Student Growth and Achievement	<ul style="list-style-type: none"> Citizenship

R.I. Baker Middle School

About the School

R.I. Baker Middle School continually strives to become the best middle school it can be. A good middle school is identified by how well it supports the healthy growth and development of its students. Students at this level are experiencing rapid growth and change intellectually, socially, and emotionally, as well as physically but they do not all grow at the same time or at the same rate. Young adolescents seem almost grown up one minute then behave like children the next. Middle level students between the ages of 10- 14 especially benefit from educational experiences that match their varied rates and levels of development.



School Philosophy

“R. I. Baker Middle School provides a learning experience that promotes the development of academic, social and emotional, physical and artistic attributes unique to early adolescence. We are committed to a secure, positive, challenging and exploratory approach in cooperation with parents and community.”

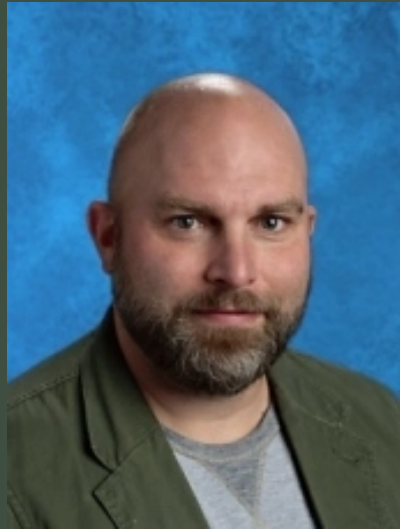
We believe that:

1. All students are capable of learning.
2. All students and staff have the right to learn and work in a safe, nurturing environment that supports their individual strengths and needs.
3. Our students and staff respect the similarities and differences among the individuals who attend, visit or work at our school.
4. The school promotes academic excellence by meeting the goals and objectives prescribed by Alberta Education.
5. Our staff members encourage the desire for life-long learning.
6. Our students have the opportunity to participate in physical activities and to explore the practical and fine arts.
7. The integration of technology with curriculum is a primary tool for teachers and learners.
8. Parents, students, staff and community are all stakeholders in education and must be mutually supportive in order to ensure a satisfying, productive and affirming school environment.
9. Students must take ultimate responsibility for their behavior. Stakeholders must work together to support appropriate social behavior and to foster independent decision-making, problem-solving and responsible self-discipline.
10. We value learning through experiences. Learning through travel, exchange and experiencing various cultures builds empathy and understanding.

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RIBMS Leadership Team



Jason Prebushewski
Principal



Brett Clifton
Vice Principal

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Assurance Domain	Measure	R. I. Baker Middle School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	82.6	83.2	83.2	84.4	85.1	85.1	n/a	Maintained	n/a
	Citizenship	73.4	74.0	75.9	80.3	81.4	82.3	Intermediate	Maintained	Acceptable
	3-year High School Completion	n/a	n/a	n/a	80.7	83.2	82.3	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.6	87.1	86.2	n/a	n/a	n/a
	PAT: Acceptable	81.2	70.8	n/a	63.3	64.3	n/a	High	n/a	n/a
	PAT: Excellence	24.6	14.6	n/a	16.0	17.7	n/a	Very High	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	80.3	75.2	n/a	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	21.2	18.2	n/a	n/a	n/a	n/a
Teaching & Leading	Education Quality	88.3	84.3	87.2	88.1	89.0	89.7	High	Maintained	Good
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	81.7	75.9	75.9	84.7	86.1	86.1	n/a	Improved	n/a
	Access to Supports and Services	85.4	82.5	82.5	80.6	81.6	81.6	n/a	Maintained	n/a
Governance	Parental Involvement	77.8	72.3	75.3	79.1	78.8	80.3	Intermediate	Maintained	Acceptable

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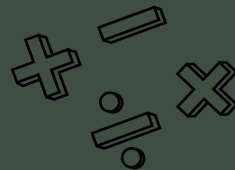
Assurance Framework Measures - Highlights

- Over the past year, we maintained or improved in all AEAM measures
- We worked hard to create opportunities to make our school a caring place of learning, with a focus on physical and mental wellness
- We are very proud of our PAT Acceptable and PAT Excellence results, which are a testament to the hard work and dedication of our staff and students
- This data has provided us with some important areas to target and will inform us as leaders in this school as the year progresses.



Assurance Framework Measures - Challenges

- There are still areas for improvement relative to historical results and the provincial average. These areas include Citizenship and Parental Involvement categories.
- Predominantly, the data showed that students did not feel as strongly in the positive sense towards some of these measures as did staff and parents. This does match the overall provincial trend, but work remains to be done to engage our student community.
- We will continue to work at meaningfully engaging our parent community with the goal of improving our parental involvement measures.
- We will continue to work with our parents and families to engage them in their child's learning and to ensure that they are aware of the support offered at RIBMS.



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Performance Measures

1. Student Learning Engagement: The percentage of teachers, parents, and students who agree that students are engaged in their learning at school.

	R. I. Baker Middle School									
	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	132	80.0	125	83.2	125	82.6
Parent	n/a	n/a	n/a	n/a	17	84.3	20	88.3	18	83.3
Student	n/a	n/a	n/a	n/a	96	61.1	88	67.0	91	66.4
Teacher	n/a	n/a	n/a	n/a	19	94.7	17	94.1	16	97.9

Evaluation

- While we did have a statistically marginal decline in this measure overall, we will continue to provide quality learning opportunities for students and staff (-0.6%)
- We encourage teachers to be innovative in their practice and provide opportunities for professional development and access to resources
- We have found strategies to provide time for exploratory options, despite having to reconfigure our timetable from the previous year.

2. Education Quality: Percentage of teachers, parents, and students satisfied with the overall quality of basic education.

	R. I. Baker Middle School									
	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%
Overall	120	88.0	409	90.1	132	81.1	125	84.3	125	88.3
Parent	15	84.4	25	83.2	17	72.3	20	86.6	18	89.7
Student	84	82.1	365	87.1	96	73.7	88	74.3	91	78.3
Teacher	21	97.6	19	100.0	19	97.3	17	92.1	16	96.8

Evaluation

- We are pleased to see an overall improvement in this measure from the previous year (+4%)
- We continue to work with our staff through their growth plans, checking in, offering feedback, assistance, and resources.
- We encourage our staff to provide innovative learning experiences to our students in their core and exploratory classes. We are able to provide support, resources, and time to the teachers so that they can plan these quality learning experiences.
- We engage parents in their child’s learning through consistent school-home communication, parent-teacher conferences, social media updates, newsletters etc.
- We encourage students to engage with the subject matter and assessments in ways that are personally meaningful to them.

3. Learning Supports:

W.1 Welcoming, Caring, Respectful and Safe Learning Environments: The percentage of teachers, parents, and students who agree that their learning environments are welcoming, caring, respectful, and safe.

	R. I. Baker Middle School									
	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	132	78.8	125	75.9	125	81.7
Parent	n/a	n/a	n/a	n/a	17	70.9	20	68.8	18	81.3
Student	n/a	n/a	n/a	n/a	96	70.0	88	70.8	91	70.2
Teacher	n/a	n/a	n/a	n/a	19	95.5	17	88.2	16	93.7

Evaluation

- We are very pleased to see a substantial increase in this measure from last school year (+5.8%)
- RIBMS staff strive to make our building a warm and welcoming place, where all are cared for, nurtured, and encouraged to be the best they can.
- We have created a belonging mantra that we rolled out at the beginning of the year, with a statement of belonging that is reinforced by all staff.
- We have our staff meet students at the door at the beginning of the day, which assists in developing relationships.
- We as a staff actively look for and/or create opportunities for students to learn and grow irregardless of their gender, race, religion, sexual orientation, socio-economic status, language and so on.

H.1 Access to Supports and Services: The percentage of teachers, parents, and students who agree that students have access to the appropriate supports and services at School.

	R. I. Baker Middle School									
	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	132	75.9	125	82.5	124	85.4
Parent	n/a	n/a	n/a	n/a	17	62.7	20	78.4	18	83.1
Student	n/a	n/a	n/a	n/a	96	73.5	88	77.4	90	79.5
Teacher	n/a	n/a	n/a	n/a	19	91.6	17	91.8	16	93.6

Evaluation

- RIBMS offers comprehensive services to students and families and it appears as though the parent community and students have become increasingly aware of the offerings we have, which was a goal from the previous year (+2.9%).
- RIBMS is a diverse and vibrant learning community and we recognize and acknowledge this fact throughout the year.
- We can look at ways to build staff capacity to meet the needs of learners beyond the academic. We will also strive to make the school community more aware of the support offered at RIBMS.

4. Governance:

C.1 Parental Involvement: Percentage of teachers and parents satisfied with parental involvement in decisions about their child’s education.

	R. I. Baker Middle School									
	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%
Overall	36	75.2	43	78.3	36	71.7	37	72.3	34	77.8
Parent	15	56.2	24	56.7	17	47.6	20	57.4	18	65.9
Teacher	21	94.3	19	100.0	19	95.7	17	87.1	16	89.7

Evaluation

- We are very pleased to see an improvement in our parent perception figure. This is the highest that this measure has been in the last several years and in our interpretation, represents a reversal of some of the frustrations around the COVID-19 pandemic and school and jurisdictional decisions pertaining to that (+5.5%)
- We will continue to work with our parent council on a bi-monthly basis
- We will continue to communicate to families via our monthly newsletter, website, and social media accounts
- We will continue to invite families to provide feedback via surveys sent home through email
- We will encourage the school community to get involved in RIBMS events and in turn, have our students out in the community whenever possible.

5. Student Growth and Achievement

A.6 Citizenship: Percentage of teachers, parents, and students who are satisfied that students model the characteristics of active citizenship.

	R. I. Baker Middle School									
	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%
Overall	120	79.9	407	77.9	132	74.2	125	74.0	125	73.4
Parent	15	84.0	25	65.3	17	60.0	20	66.7	18	69.7
Student	84	68.1	363	69.5	96	64.7	88	65.8	91	61.9
Teacher	21	87.6	19	98.9	19	97.8	17	89.4	16	88.8

Evaluation

- Overall there was minor decline in this measure, mostly relating to student and teacher perception measures, with steady increases in parent perceptions figures (-0.6%).
- There is work to be done in this measure, particularly in terms of student and teacher perceptions. With staff in particular, conversations should be had as to how we as a school foster the growth of students as engaged, active, and positive citizens.
- We will continue to provide leadership opportunities to students and to develop leadership skills.
- Students are taking the lead on more initiatives, through our leadership classes as well as our SLC club.

R.I. Baker Middle School

2022-2023 Celebrating Our Successes

- Walkathon Fundraiser (most funds raised to date)
- Creation of a school statement of belonging
- Improvement in rates of PAT Acceptable and PAT Standard of Excellence
- Improvement in most Assurance Measures
- Improvement in student mental health measures in the *Our School Survey*
- Staff School Culture Work
- Transition from a library to a learning commons model
- Turkey Dinner
- Grade 8 Farewell

2023-2024 Current Explorations and Initiatives

- Exploration of the addition of more project based learning opportunities
- Increased class time for literacy and numeracy for younger students to combat pandemic learning loss
- Provision of more opportunity for fine art and music for younger students
- Continue to provide innovative and engaging exploratory option opportunities for students
- Continuing to work with staff and students on school culture
- Professional development for staff on improving learner engagement
- Exploration and preparation for grade reconfiguration in the 2024-2025 school year