R.I. Baker Middle School Assurance Education Plan

2024 - 2025

Ikayii Pahksikooyoomahkaa
Swift Running Bear School

"Shaping Tomorrow Today"

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About the School

At R.I. Baker School, we believe that a strong community is the cornerstone of a successful educational experience. Our school is a place where students, parents, teachers, and staff come together to create a supportive and inclusive environment. We encourage active participation in school events, fostering a sense of belonging and mutual respect. This collaborative spirit extends beyond the classroom, as we engage with local organizations and initiatives to enrich our students' learning experiences and strengthen our community ties.

Mission

At R.I. Baker Middle School we foster an inclusive environment where we work together to succeed while taking pride in ourselves and our school. (revisit during 2024-2025)
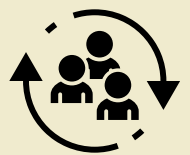
Enrollment

2024/2025 - 268

Due to our new grade configuration, RIBMS will be now supporting grade four through six. We are excited for this new opportunity and look forward to creating a culture that reflects our new setting, vision and mission.

Staffing

- 2 Administrators
- 13 Teachers
- 7 Educational Assistants
- 1 Administrative Assistant

- 1 Learning Commons Facilitator
- 1 Family-School Liaison Counselor
- 1 Making Connections Worker
- 2 Care taking Staff

Co-Curricular Programming

- Cross Country Running
- Volleyball
- Basketball
- Badminton
- Track and Field
- Intramurals
- Hand Bells
- Drama Production
- Student Driven Clubs
- Staff Facilitated Clubs
- Baker Buzz Newscast
- Student Leadership Committee

Current Data & Assessment tools

The process of collecting data and input from students, parents, staff, and other stakeholders is an ongoing, year-long process at R.I. Baker Middle School. The collected data is shared with the school community and our stakeholders for further feedback and refinement. Our data collection and assessment programs are reflective of our commitment to the Alberta Education Assurance Framework and adhere to the desired states of the Palliser School Division within the realms of student growth and achievement, teaching and leading, learning supports, and attending to local and societal context respectively.

- Elk Island Math Assessment: a math assessment tool to determine the student's retention of material from one year to the next.
- TOSREC (Test of Silent Reading Efficiency) and TOWRE (Test of Word Reading Efficiency)
- Fountas & Pinnell: leveled literacy program to support growth and intervention when necessary
- Palliser created screening resource (reading)
- AEAM: A common set of performance measures for schools across the province
- Our School Survey: A student survey used to obtain opinions about a number of topics, including curriculum, supports, school culture and wellness.
- Alberta Assurance Framework Report

School Goals

Goal #1 - R.I. Baker will place a strong focus on improving and/or maintaining mental wellness for all.

Palliser Desired States Linkage:
- Student Growth & Achievement #2, #3
- Teaching & Leading #2, #4
- Learning Supports #2, #3
- Governance #4
- Attending to Local & Societal Context #1

Strategies:
- Finding a common language for staff and students to use regarding mental wellness
- Staff will promote our inclusion statement to be shared with all stakeholders.
- Create more specific activities to promote a focus on mental health
- Increase communication school-wide to relieve stress and prevent misunderstandings
- Monthly grade-level pod meetings with counseling, Learning Support Teacher, and administration
- Check in meetings with staff for continued support 4X yearly
- Prioritizing care before curriculum where appropriate
- Revisit mission and vision statements with new grade configuration

Measures of Success:
- Feedback Data Collection
    - Formal and informal surveying of staff, students, and parents ie. Our School Survey, Assurance Framework data
    - Ongoing dialogue with staff, students, parents and other stakeholders ie. staff meetings, Parent Council
- Alberta Education Assurance Measures:
    - Student Growth & Achievement
    - Survey Measures of Citizenship & Student Learning Engagement
    - Learning Supports
        - Survey Measures of Welcoming, Caring, Respectful and Safe Learning Environments
        - Access to Supports and Services
    - Local & Societal Context
        - Local & Societal Context Measures

Goal #2 - R.I. Baker will work to further develop critical thinking skills, problem-solving abilities, and communication skills through project-based learning.

Palliser Desired States Linkage:
- Student Growth & Achievement #1, #2
- Teaching & Leading #3
- Learning Supports #2

Strategies:
- Devotion of a large amount of our site based PD to professional learning communities, centered upon transitioning toward a more PBL approach
- We will align our Literacy and Numeracy assessments school wide and with the division
- Increase peer coaching and collaborative opportunities
- PD/coaching from Jason Kupery and other staff district wide
- Visit other schools who have successfully implemented a PBL approach
- Revisit mission and vision statements with new grade configuration

Measures of Success:
- Feedback Data Collection
  - Formal and informal surveying of staff, students, and parents ie. Our School Survey
  - Ongoing dialogue with staff, students, parents and other stakeholders ie. staff meetings, Parent Council
- Assessment Data Collection
  - TOWRE & TOSREC and Fountas & Pinnell
  - Elk Island Numeracy Assessment
  - Math Intervention & Programming Initiative
  - SWAP literacy data
- Student Achievement
  - Demonstrated by academic grade achievement and teacher feedback
- Alberta Education Assurance Measures:
  - Student Growth & Achievement
    - Provincial Achievement Test Results (Grade 6)
  - Teaching & Leading
    - Survey Measure of Education Quality
  - Local & Societal Context
    - Local & Societal Context Measures